



a Kendall Hunt Company

Thirty-second Sunday in Ordinary Time, Year B

Submitted by lectionaryadmin on Tue, 09/04/2012 - 20:00

Lectionary: 155B

Read: [Mark 12:38-44](#)

Gospel Summary

In today's Gospel, Jesus observes people putting money into the treasury. Many rich people put in large sums, but this was no sacrifice for them as they had great wealth. A poor widow, however, caught his attention because she put in what he knew to be all that she had. Her donation was but two small coins worth a few cents, but her generosity and sacrifice were well beyond what the wealthy had contributed.

Reflection for Parents

It is important to set for your children an example of generosity and of responding to others in need. You do not have to look far to find opportunities to give what you have. A neighbor who is ill will appreciate a container of homemade soup or a get well card. A family member who lives alone will appreciate a visit or a phone call. The local homeless shelter will appreciate donations of toothbrushes, toothpaste, warm socks, and soap. And the church is dependent on the financial generosity of her parishioners in order to support the many ministries of your parish. Include your children in these many opportunities to be generous givers.

Bringing the Good News Into Your Family

As a family, look through your parish bulletin and/or the stack of donation requests you have recently received in the mail. Consider if there are any needs and requests that touch the hearts of your family members. Select one or more organizations or causes that you will support as a family. Talk about what each person is able to give up in order to contribute financially to the cause(s) you have chosen. If you are unable to contribute money, look for opportunities to which you can contribute time.

Discussion Starters

1. When I give up something I own, time, or money to help someone else in need, I feel . . .
2. A time someone gave what they had to help me was . . .
3. Sometimes I have to say "no" to helping others because . . .

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